

## PreK Daily Lessons Day # 21

Subject	Pre-K Daily Lesson - Day 21
Oral Language	<p><a href="#">Big Wall Chart 7- Nature All Around Us. Use the chart as a reference</a>            Describe clothing and what we wear during each season. Talk about how we dress when it's winter, spring, summer and fall. Why do you have to dress differently? Name each article of clothing.  <a href="#">Scholastic Learn at Home Resources/Traditional Stories in English and Spanish</a></p>
Reading/ Writing	<p>Read the story: "<a href="#">What Will the Weather Be Like Today?</a>"            Discuss how the weather is today.            Students identify weather words from the story that have the same ending sounds. Ex. sunny, rainy, snowy, windy.</p>
Math	<p>Students will review counting to 15.            Activity: Count the windows you can see. Count your fingers and toes. How many toes do you have? How many fingers do you have?  <a href="#">Counting to 20 Virtual Lesson</a>            Practice counting from 1 to 15. (Higher if students have mastered 1-15) Count the spoons, or other items around the house.</p>
Physical Development	<p>Do jumping jacks while counting to 15.            Practice hopping on one foot as many times as you can. Switch to other foot.            Skip around room. Practice catching a small ball or bean bag.  <a href="#">Count to 20 and Workout</a> video</p>
Science or Social Studies	<p>Look at Big Wall Chart 7- Nature All Around Us- Talk about the different weather shown in each picture. On a sheet of paper draw a picture of what the weather is like today. Have your child tell you about their picture and write down what they said. You will track the weather each day and make a weather book. On Friday you will have 5 pictures total.            Weather words – sunny, cloudy, rainy, windy, cold, hot, snowy</p>
Music & Movement	<p><a href="#">Rhymes &amp; Fingerplays</a>            Down in the Valley            Snowflake            Rain</p>
Project	<p>Project # 4 - My Name Is            Project # 5 - Numbers Book 11-20            Project # 6 – Personal Information            See attached sheets for directions</p>

Traditional Stories in English and Spanish / Scholastic Learn at Home

	<b>PreK Daily Lesson Day 22</b>
Oral Language	<u><a href="#">Big Wall Chart 7- Nature All Around Us. Use the chart as a reference</a></u> Discuss how the weather affects feelings. Ask your child to identify and list different feelings. Ask how each type of weather makes them feel. Talk about your favorite weather and tell why Ex. "I like sunny weather because I can go for walks in the park".
Reading/ Writing	Read: <u><a href="#">The Wind Blew by Pat Hutchins</a></u> or <u><a href="#">What Will the Weather Be Like Today-</a></u> Talk about the weather today. Children will describe all the items the wind blows away in the story. Children will pretend to be blown away by the wind.
Math	Students will review counting to 15. Activity: Count while doing jumping jacks up to 15. Count your fingers, and toes. How many toes do you have? How many fingers do you have? Practice counting from 1 to 15. Ask everyone in house if they like red or orange? Count how many like red. Count how many like orange. Draw a red circle for red and orange square for orange.
Physical Development	Do jumping jacks while counting to 15. <u><a href="#">Numbers Song</a></u> video Practice hopping on one foot as many times as you can. Switch to other foot. Skip around room. Practice catching a small ball bag.
Science or Social Studies	Look outside and see what the weather is like today. What does the sky look like? Draw a picture of today's weather. In your story use some weather words. Add this drawing with yesterday's drawing to start your weather book.
Music & Movement	<u><a href="#">Rhymes &amp; Fingerplays</a></u> Down in the Valley Snowflake Rain
Project	See attached sheets

[Traditional Stories in English and Spanish](#)

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Subject	PreK Daily Lesson Day 23
Oral Language	<a href="#">Big Wall Chart 7- Nature All Around Us</a> Talk to your child about landforms. Talk about hills and mountains. How is a mountain like a hill? How is a mountain different from a hill? How does a landform affect the weather?
Reading/ Writing	Read: <a href="#">The Snowy Day</a> by Ezra Jack Keats or “ <a href="#">What Will the Weather Be Like Today?</a> ” Discuss the story. What are some of the things you can do on a snowy day? Draw a picture of a snowy day.
Math	<u>Activity:</u> Going on a shape hunt. Look for things around the house that are shaped like a square. Count the items. How many did you find? How many sides does a square have? Draw and color three squares? Look for circles. How many did you find? Count the circles. Can you write how many? Draw a picture using squares and circles. How many other shapes can you find?
Physical Development	Throw and catch a small ball or bean bag with a partner. Skip, hop, jump. Play a circle game (duck, duck, goose) Act out different types of weather and have your family guess what it is. <a href="#">Count to 10 with our Friends</a> video
Science or Social Studies	<a href="#">Big Wall Chart 7- Nature All Around Us</a> Look at the chart again. Discuss what the children are wearing in each picture. Draw a picture of the weather today. Include yourself in the picture dressed ready for the weather. For example, if it is raining draw yourself with an umbrella. Start getting all your weather pictures together for your weather book.
Music & Movement	<a href="#">Rhymes &amp; Fingerplays</a> Down in the Valley Snowflake Rain
Project	See attached sheet

Subject	Pre-K Daily Lesson- Day 24
Oral Language	<a href="#">Big Wall Chart 7- Nature All Around Us</a> Talk about windy weather. How might the wind feel if it was snowy or rainy? How does the wind feel if the weather is hot? What do you wear on a windy day?
Reading/ Writing	Read: <a href="#">Maisy's Wonderful Weather Book</a> or " <a href="#">What Will the Weather Be Like Today?</a> " Discuss with your child their favorite type of weather. Find or draw pictures of different types of weather. (sunny, rainy, snowy, cloudy).
Math	<u>Activity:</u> Students will count the number of plates and the number of cups in the kitchen. How many do you have? Can you make pattern? (fork, spoon, fork, spoon, ____). Say the number and count to the number. Practice counting to 15.
Physical Development	Put on some music and dance. Play "freeze dance." Catch, throw, skip, hop, run and have fun! Count while doing these activities. Make an obstacle course. <a href="#">Move it and Freeze</a> video
Science or Social Studies	Draw today's weather. Include a picture of yourself dressed for the weather. What are you wearing in the picture? Why are you wearing that? Have your child use weather words (cloudy, sunny, rainy, windy, snowy) and write down what they say.
Music & Movement	<a href="#">Rhymes &amp; Fingerplays</a> Down in the Valley Snowflake Rain
Project  (Maurice)	See attached sheets

[Traditional Stories in English and Spanish](#)

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Subject	Pre-K Daily Lesson- Day 25
Oral Language	Talk to your child about what activities you do in a particular type of weather. Model using complete sentences. Ex. “When the weather is rainy, we stay inside.”
Reading/ Writing	Read: <u><a href="#">Cloudy Day, Sunny Day by Donald Crews</a></u> or <u><a href="#">“What Will the Weather Be Like Today?”</a></u> Have your child draw a picture of a sunny day. Discuss some of the things we wear on a hot day. What are some things we wear on a rainy day?
Math	Vocabulary: Addition (add), count, altogether. Activity: Add up to 3. Place 1 fork on the table, then place 2 spoons next to the fork. Count them. How many forks and spoons are there altogether? Continue using objects around the house to practice adding. Ex. Cups, shoes, beans, etc. Draw picture of the sky. Draw one blue rain drop and two white clouds. How many clouds are in the sky?
Physical Development	Jump ten times forward with both feet. Jump once backwards. Practice hopping on one foot and alternate feet. <u><a href="#">Jump Up, Bend down!</a></u> Throw a small ball or a paper ball into a basket, garbage pail, or laundry basket.
Science or Social Studies	Discuss today’s weather with your child. Ask your child what do you like to do in this type of weather? Write down what they say. Take all five pictures from all the days and put them together to make your weather book. You can make a cover for your book too!
Music & Movement	<u><a href="#">Rhymes &amp; Fingerplays</a></u> Whether the Weather Can We Go Out?
Project	See attached sheets

[Traditional Stories in English and Spanish](#)  
[Scholastic Learn at Home](#)

Subject	Pre-K Daily Lesson- Day 26
Oral Language	Look at Big Wall Chart 7 and point to the girl during each season. Discuss with your child how she is dressed. Explore with your child the connection between the weather and the seasons.
Reading/ Writing	Read: <a href="#">The Apple Pie Tree</a> Children use Thumbs up Thumbs down if children like apples. Discuss the seasonal changes of the apple tree. Let children predict what they will see inside an apple when it is cut open.
Math	Vocabulary: Add, count. Say the words. Activity: Draw a picture of a garden. In the garden draw one bird and two flowers. Count the birds and the flowers. How many are there in all? (Add up to 3). Review: Practice counting 1-15. (Count higher if you can.)
Physical Development	Use a bedsheet and make a parachute. Put items on the top and shake the “parachute” Jumping jacks while practicing counting 1-15. Sing: <a href="#">“Head-shoulders knees and toes”</a> and do the motions.
Science or Social Studies	Look at Big Wall Chart 7. Discuss the four seasons (fall, winter, spring and summer) Ask your child to share what they know about each season. What special events happen during each season? For example: pumpkin picking in the fall. What is the weather like when it is their birthday?
Music & Movement	<a href="#">Rhymes &amp; Fingerplays</a> Whether the Weather Can We Go Out?
Project	See Attached sheets

Subject	PreK Daily Lesson Day 27
Oral Language	Talk to your child about experiences they've had with rain or snow. Talk about how ice changes when it's in a warm room. Ask your child to describe what happens to snow when it's warm.
Reading/ Writing	Read: <a href="#">What Makes the Seasons</a> - or <a href="#">The Four Seasons by ABC Mouse Music Video</a> Discuss with children clothes we wear in different types of seasons. Ask your child questions about what they will wear today and why.
Math	Vocabulary: Add, count. Say the words. Activity: Draw a picture of two birds. Color one bird yellow. Color the other one blue. Count the birds. How many birds are there altogether? Review: Practice counting 1-15. (Keep counting, if you have mastered 1-15) Review shapes: circle, square, triangle.
Physical Development	Skip around the room and sing the alphabet. Jump ten times forward with both feet and jump backwards once. Throw and catch a small ball or a bean bag. Throw a ball inside a bucket or laundry basket. Click to see video: <a href="#">Look at All the Letters</a>
Science or Social Studies	Have children look for clothing that they would wear during a specific season. For example: mittens in the winter, jacket in the fall, umbrella in the spring, and sunglasses in the summer. Have your child act out what they do in each season.
Music & Movement	<a href="#">Rhymes &amp; Fingerplays</a> Whether the Weather Can We Go Out?
Project	See attached sheets



Subject	PreK Daily Lesson Day 28
Oral Language	Discuss safety with your child and how we stay safe. Ex. Washing hands walking instead of running, keeping laces tied, etc. Discuss how to stay safe during each season Ex. Summer- keep cool, Winter-protect skin w gloves, scarf
Reading/ Writing	Re-Read: <b><u>What Makes the Seasons</u></b> Continue to talk with your child about different types of seasonal weather. Discuss rainy spring weather. Discuss how April showers bring May flowers. Have your child draw a picture that shows spring. (flowers, grass, trees) Make a Rainbow.
Math	Activity: Draw or cut out shapes. You need 3 circles, 3 squares, 3 triangles, 3 rectangles. Use your pieces to create a picture of an animal. Color the animal and count the shapes.
Physical Development	Hop on one foot and then switch feet. Skip around the room. <b><u>Skip-a-Dee-Doo</u></b> Make an obstacle course Play indoor bowling.
Science or Social Studies	In the story <b><u>What Makes the Seasons?</u></b> Some of the animals are <b>hibernating</b> (going to sleep). What are some animals that hibernate in the winter? The animals hibernate underground. Ask your child if they think it is a good place to hibernate? Have them draw a picture of an animal hibernating.
Music & Movement	<b><u>Rhymes &amp; Fingerplays</u></b> Whether the Weather Can We Go Out?
Project	See attached sheets

[Traditional Stories in English and Spanish](#)  
[Scholastic Learn at Home](#)



Subject	Pre-K Daily Lesson- Day 29
Oral Language	Talk with your child about hibernation and explain that some animals cannot find food in the winter so they sleep. Explain that a bear is an animal that hibernates during winter and wakes up in the spring.
Reading/ Writing	Re-read the story <b><u>What Makes the Seasons?</u></b> Some of the animals are <b>hibernating</b> (going to sleep). What are some animals that hibernate in the winter? Some animals hibernate underground. A bear hibernates in a cave. Ask if we can hibernate. Why/Why not?
Math	Activity: Talk about the different shapes you see when you look up in the sky when it is daytime and in the sky at nighttime. Do you see the same shapes? Draw the shapes you see and count them.
Physical Development	Practice balancing on one foot and then switch feet. Practice throwing and catching a small ball. Act out different types of weather (rainy, windy, cold etc.) <b><u>Have a Dance Party!</u></b>
Science or Social Studies	Talk about our five senses (hearing, sight, taste, touch, smell). What are some of the senses we use during the different types of weather? For example: When it rains, I can see, touch, and hear the rain.
Music & Movement	<b><u>Rhymes &amp; Fingerplays</u></b> Whether the Weather Can We Go Out?
Project	See attached sheets

[Traditional Stories in English and Spanish](#)  
[Scholastic Learn at Home](#)

Subject	Pre-K Daily Lesson- Day 30
Oral Language	Create a chart with the four seasons and the five senses and talk about how each relates to the other. You can fill in the chart with drawings or clipped pictures from magazines or flyers. Discuss the relationships as you choose what goes in each column.
Reading/ Writing	Read: Look, Listen and Learn or <a href="#">My Five Senses by Alik</a> Discuss with children how we use our senses to learn and explore information about the seasons. Children identify the seasons from the photographs from the book. Students can create a seasons book. Ex. Snowman -winter, flowers growing-spring, sandy beaches-summer, falling leaves-fall etc.
Math	Activity: Count to 15. Find 15 objects around the house. Touch each object as you count. You can use an empty egg container. Put one button, cheerio, or bean in the empty space. Have the child count each object. Touch the object as you count. Know the last counting word.
Physical Development	Play a circle game. <a href="#">Freeze dance</a> Jump, hop, skip, run and have fun!
Science or Social Studies	Look at the pictures in the book <a href="#">Look, Listen, and Learn</a> . Have your child tell you what pictures would go with what season. For example: The girl is smelling the flowers (spring). What are some of the senses we use? (touch, smell, sight, hearing, taste). Have your child tell you what sense the little girl is using in the picture (sense of smell).
Music & Movement	<a href="#">Rhymes &amp; Fingerplays</a> I Whether the Weather Can We Go Out?
Project	See attached sheets

[Traditional Stories in English and Spanish](#)  
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PROJECT # 4  
MY NAME IS...

Directions:

- Help your child with their work but do not do it for them. Drawing, cutting and using glue or tape are all skills which are necessary for developing fine motor skills. These projects should look like your child's work.
- If your child can write on their own let them. If your child cannot write you can write for them.
- Create a POSTER OF YOUR NAME
- Make a colorful POSTER your child will be able to read and reuse
- For Example: Child's name is **J**ose **D**avid **M**uñoz-**J**ones
- Use **Capital** letters only for the first letter in each name. Use lowercase letters for all other letters. SPELL OUT YOUR CHILD'S FIRST AND LAST NAME **TWO TIMES**
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- \* YOU MAY SPELL OUT THEIR FIRST, MIDDLE AND LAST NAME\* for a challenge

- **J** o s e **D** a v i d **M** u ñ o z - **J** o n e s
- **J** o s e **D** a v i d **M** u ñ o z - **J** o n e s

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- Part 1: **Play:** "I SPY" as you search for the letters you need. Use things you can find at home. Use things you're going to throw away such as: supermarket flyers, old mail, potato chip bags, empty cereal boxes, empty bread bag, juice pouch, egg carton, ect. Cut out letters **TWO TIMES** Encourage your child to cut on their own. Help if necessary. If your child has any special characters in their name, write them in and explain the meaning to your child. See the following examples (é ó í have an acute symbol), (ã ñ have a tilde symbol), (- is called a hyphen)
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- Part 2: **Say:** Explain to your child the story behind their name. Embrace the cultural significance For example: You have the same name as your father. Your father is Juan Carlos Thomas Sr. and you are Juan Carlos Thomas Jr.
- Example: Your grandmother gave you your first name and your grandfather gave you your middle name.
- Example: We use a hyphen to connect your father's last name and your mother's last name together. That's why you have two last names.

Part 3: **Show:** Provide an opportunity for your child to **Show and Tell**. When your child's work is done let them share with the family what they learned about the story behind their name. Let them spell out their name. **HANG** poster up, if possible.

PROJECT # 5

## NUMBERS 11-20 BOOK

### Directions:

- Help your child with their work but do not do it for them. Drawing, cutting and using glue or tape are all skills which are necessary for developing fine motor skills. These projects should look like your child's work.
- If your child can write on their own let them. If your child cannot write you can write for them.
- Create a numbers book using numbers 11-20
- Make a cover that says NUMBERS 11- 20 decorate and add child's first and last name and teacher's name.
- At the top of each page, write each number and its spelling, in English and Spanish. Use a separate page for each number.

11-eleven-once

12-twelve-doce

13-thirteen-trece

14-fourteen-catorce

15-fifteen-quince

16-sixteen-dieciséis

17-seventeen-dieciséis

18-eighteen-dieciocho

19-nineteen-diecinueve

20-twenty-veinte

- Draw or cut pictures to attach on each page to match the number.
  - For example, write 11-eleven-once at the top
  - Draw 11 apples under 11-eleven-once. You can also be creative and use things you find at home, such as stickers, beans, pennies.
- Read this book at least once a week, count the objects on each page.

Project # 6 PERSONAL INFORMATION

Parents please write this information over with the correct answers. Read the sentences to your child. Teach your child to repeat *the correct answers out loud*. Explain to your child they should never tell a strange this information. They should only tell people they know or the police in an emergency. Teach your child line by line. They should repeat each sentence after you two to three times a day until they memorize the information. Go slowly there is no rush. This is important information every child should know in case of an emergency.

\*Feel free to substitute any relative you think is appropriate for your child.

My name is \_\_\_\_\_ . My birthday is \_\_\_\_\_ .  
first last month day year

I am \_\_\_\_\_ years old. My \_\_\_\_\_ name is \_\_\_\_\_ .  
mother's/ father 's first last

I live in Hempstead, New York.

If you think your child is capable or learning and memorizing more information teach them the following sentences.

My name is \_\_\_\_\_ . My birthday is \_\_\_\_\_ .  
first last month day year

I am \_\_\_\_\_ years old. My \_\_\_\_\_ name is \_\_\_\_\_ .  
mother's (first and last name)

My \_\_\_\_\_ name is \_\_\_\_\_ .  
\*father's first last

I live at \_\_\_\_\_ apt #  
address

in Hempstead, New York.

My \_\_\_\_\_ phone number is \_\_\_\_\_ .  
\* relative area code phone number